

Some Answers To Some Questions

BSIL Daily Check In

ALL BSIL students 11 years and older are required to enroll in the BSIL Daily Check In for the days they attend. There is a 9:30 and 10:00 time slot every day. This serves as a time to take daily attendance, check in with students to see if there are any general questions or concerns that need to be addressed, assist students with managing homework, classwork, projects, and any communications with teachers. ONLY those students enrolling in the 9:30 check in may arrive at 9:25am.

BSIL Check Out is a recommended class for BSIL students who may need or want additional help managing their course load.

BSIL/BHCC Wheelhouse Classes - A Project Based Learning Initiative Series

Wheelhouse Level I - Assisted - students select from a topic list for their project

Wheelhouse Level II - Independent - students design their own project

The project can be individual or a group. Students will be paired with a Wheelhouse Mentor who is knowledgeable in their selected topic area. Once they have their Wheelhouse Mentor they will establish project plan with goals, milestones, action steps, and a timeline. Every student enrolled in the series will participate in a final project exhibition. The Wheelhouse Mentor is there to support the student, to guide them in their establishment of a project plan, and keep track of their milestones, and point them towards resources necessary to complete their project.

This is a Project Based Initiative. Students must be self motivated to successfully complete this course. Please do not request this class if your student has no interest in a project based class. The Wheelhouse Levels I & II is 1 hour a week for 10-12 year olds and 1.5 hours a week for 13+. However, there are project study times allotted on the schedule as Wheelhouse Study Block (WHSB) that students can enroll in to work on their projects. We recommended that Wheelhouse students sign up for at least one WHSB class time in addition to the Wheelhouse class.

Wheelhouse Level III - Advanced Academic Study Project (AASP) - this is a class for high school students. AASP is an opportunity for students to design their own project and earn academic credit (level I and II high school students receive credit as an elective for Wheelhouse). This can be an individual or group project. There are more documentation requirements for this class in order for the student to receive credit in specific core subjects. This class requires an application process in which the student submits an initial proposal for their project. Upon approval, they will be assigned a mentor to further develop their project plan. This includes goals, milestones, action steps, and a timeline. AASP students will participate in a final project exhibition. They will also submit a process paper detailing their project process. Their PBL Mentor will provide a detailed evaluation of their project to be included in their High School Transcript.

This is an Advanced Project Based Initiative. Students must be independent and self motivated to successfully complete this course. Please do not request this class if your student has no interest in an independently lead project based class. There are several AASP class times allotted on the schedule. We recommended that AASP students request to register for at least 2 AASP class times. AASP students may also participate in Wheelhouse class as a separate class for a separate project.